

Strong Start, Lifelong Impact

2024-2025
ANNUAL REPORT





Dear Friends and Supporters,

At Children's Learning Center, it's easy to look around and see the immediate impact of early childhood education. Walking our hallways on any given day, you might see a baby learning to crawl or saying "agua" for the first time. In our preschool classrooms, you might witness a four-year-old writing their name or starting to recognize sight words. Of course, above and beyond these "hard skills," kids are learning to navigate conflict with their peers, build community around a shared meal, and form friendships with classmates of differing abilities.

What you might not immediately see, however, is the CLC graduate at the helm of our board of directors, the finance director and infant room teacher who were once Head Start parents, or the toddler room teachers whose first introduction to education was our own Head Start program. Our work to support young learners in a warm, collaborative environment stretches far beyond the walls of CLC.

Every day, we are living into our tagline - Strong Start, Lifelong Impact. The stories you'll read in this report reflect the immense power of early childhood education. The foundation we're building at CLC is only possible through the support of donors and partners like you. Thank you for your commitment to CLC - a commitment to access, to equity, and to the collective power of a strong start.

With gratitude,

Nicole
Executive Director

A New Look for CLC

Early childhood is not simply a stage of life; it's the very foundation of it.

At CLC, we meet possibility with intention. Inclusive classrooms, developmental screenings, and evidence-based programs cultivate a landscape in which every child - regardless of income, ability, or background - can thrive.

In 2025, we worked with Snowday Agency to develop a new logo and brand identity. The goal of this project was to create an updated visual presence that's relevant across all our program offerings.

The process began with the building blocks of both design and education - the circle, square, and triangle. These three shapes are among the first that children recognize, making them natural symbols of early learning. They also carry meaning across ages and cultures, instantly familiar to both children and adults. The creative team chose to work exclusively with shapes, ensuring the design could be understood and embraced by people of all abilities and backgrounds. This philosophy carried into the character library, where the figures express only emotions through facial features, to be inclusive of all people.

The timeless design can grow and adapt as our organization evolves, while always reflecting our core values of learning, belonging, and making a difference in the lives of others.

We are grateful for the generous support of private donors and the Community Foundation of Jackson Hole for providing funding to make this project possible.

MISSION

CLC empowers children and families, fosters belonging, and strengthens our community through exceptional early education.

VISION

We believe that all children reach their full potential when given a strong start.

BOARD

TOTE TURNER
Chair

DAVID PARK
Co-Vice Chair

KATIE MANNEN
Secretary

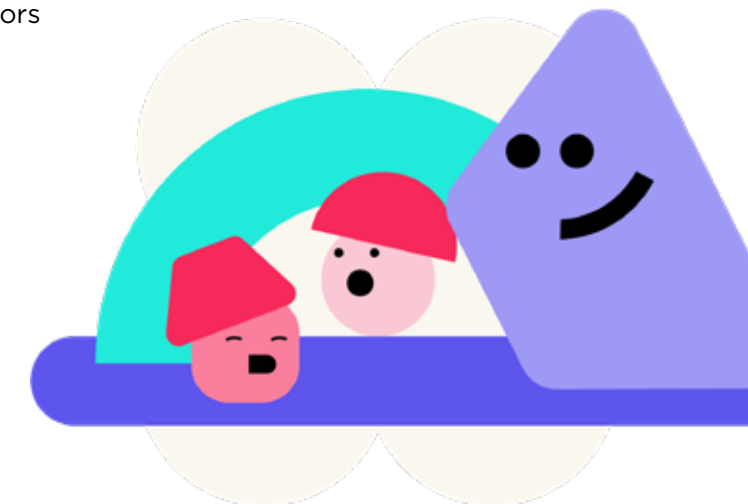
KARINA CARRILLO

COURTNEY MARVIN

RUTH STEELE

MELANIE BENNETT,
Co-Vice Chair

MARINA HOGGAN
Treasurer



The Turner Family

Three generations of history at Children's Learning Center

In the 1970s, special education services for early learners did not exist in Teton County. When Tote Turner was two years old, his pediatrician identified a need for support in developing motor skills. His mother, Mary Kay Turner, and other concerned parents joined forces to address the gap in early intervention services. In 1972, with a \$10,000 grant to serve local children, including Tote, they established The Learning Center in the basement of Our Lady of the Mountains Catholic church. From there, CLC grew into

the program it is today, providing early care and education and special education programs in Teton and Sublette counties.

Reflecting on that journey, Mary Kay said,

“In my wildest dream, I would never have imagined the immense good that this program is doing.”



The Turner Family has deep roots in the valley, with five generations of history running Triangle X Ranch in Grand Teton National Park. Tote grew up here before leaving for college. After college, he lived in Washington, D.C. for a period of time, ultimately returning to Jackson in 2011 to raise his young family. When they returned to the valley, Tote's youngest two children, Johnny and Maria, went through Children's Learning Center's early care and education program and received early intervention services. Tote shared, "they never experienced anything but CLC as a happy place."



In 2020, after his children had moved on from the program, Tote joined the board of directors, and became board chair in 2025.

“I wanted to give back to an organization that gave so much to me. I'm very proud of what this organization does and the services it provides. I am humbled by the dedication of the staff and board,” Tote said.



Today, the Turner family's story is a powerful reminder of what is possible when community members come together, providing transformational early childhood opportunities for generations of children.





A Legacy of Learning

From Head Start to Classroom Teachers

Eugenia, Jessica, and Jennifer's story with CLC dates back nearly 25 years. Their family moved to Jackson from southern California in 2001, and they quickly got connected to the Head Start program. Eugenia's three children, Brian (3), Jessica (1.5), and Jennifer (7 months) started in Early Head Start/Head Start. Because parent volunteerism is central to the program, Eugenia quickly began helping out in any way she could - in the kitchen, in the classroom, and even as a bus monitor. When Brian started in the program, his speech was very limited. Within six months of starting at CLC and receiving therapy, he was talking. Reflecting on their introduction to CLC, Eugenia shared "Head Start taught me how to teach my kids."

In 2020, Eugenia started working for CLC full-time, first in Head Start, and for the past five years, as a Stars classroom teacher at the Mercill campus. Eugenia credits her experience as a Head Start parent with



preparing her for her work today. Alongside her co-teacher, Chayo, Eugenia works with CLC's youngest learners, from infancy through age one. Despite the young age of the children in their care, Eugenia and Chayo thoughtfully plan daily activities, from creating sensory bags to reading books to going for walks. In the warmer months, you'll often see Eugenia and Chayo pushing strollers full of babies for miles around town.

"CLC is not a daycare; it's a school," says Eugenia. "We do activities so even the babies are learning something everyday."

Jessica and Jennifer both started working at CLC on days off during high school. Today, Jessica is an Otters classroom teacher at Rafter J, working with two- and three-year-olds. Jennifer works as a support teacher, rotating among classrooms to provide extra support to teaching teams.



EUGENIA
Stars Classroom Teacher
Mercill Campus
Started Working at CLC:
2020

"I've been waiting to work here a long time. I am very happy to be here."



JESSICA
Otters Classroom Teacher,
Rafter J Campus
Started Working at CLC:
Full Time in 2021, Part Time in 2017

"CLC is like a family, everyone knows each other and is very friendly. I love being here."



JENNIFER
Support Teacher
Started Working at CLC:
Full Time in 2025, Part Time in 2019

"I love working with kids and seeing siblings come through, knowing that I made an impact on them."

Both young women have fond early memories of the Head Start program. Jennifer said she has vivid memories of making pan de muerto, or "Day of the Dead" bread as a toddler - an activity she now leads as a teacher. Jessica said to this day, she remains in contact with her teachers from the Head Start program. Last year, with support from CLC, she completed her associate's degree in early childhood

education and is now working on her bachelors, majoring in elementary education with a minor in early childhood education. Jennifer is pursuing a degree in psychology. Together, Eugenia, Jessica, Jennifer's stories illustrate how CLC's impact extends far beyond the early childhood years - shaping families, strengthening communities, and inspiring the next generation of educators.

Impact Numbers



76

children enrolled in Early Head Start/Head Start program

274

children enrolled in childcare across Sublette and Teton County

\$167,861

in tuition assistance (including staff discounts)

117

children received special education services

419

developmental screenings

34%

of staff are bilingual

78

staff members

42%

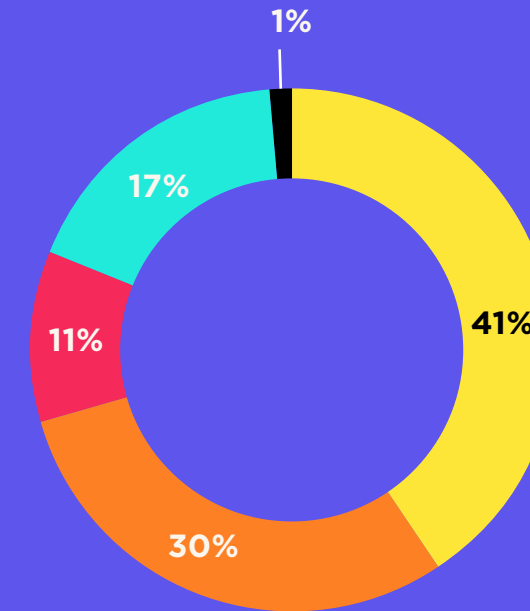
of staff have been with CLC more than 5 years

26%

of staff have been with CLC more than 10 years



2024-2025 Financials

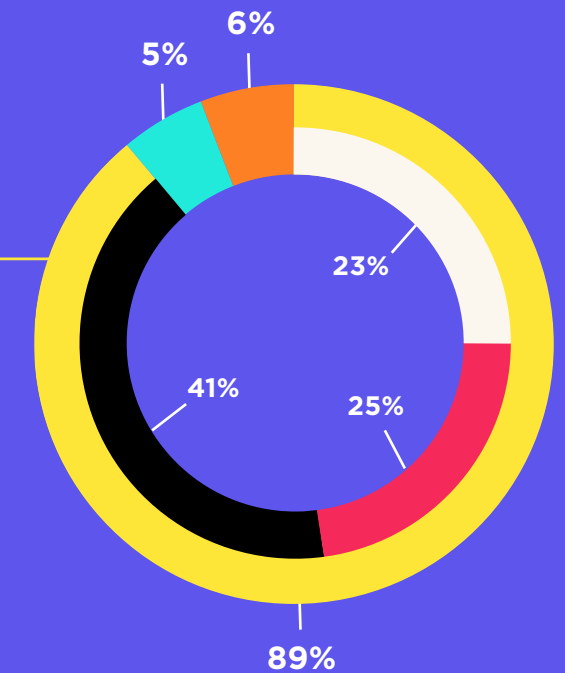


INCOME \$8,427,673

- Government - \$3,438,611
- Tuition - \$2,514,115
- Private Donations (Unrestricted) - \$896,734
- Private Donations (Designated Fund*) - \$1,474,691*
- Other - \$103,522

EXPENSES \$6,940,890

- Program - \$6,183,790
- Special Education - \$1,766,062
- Early Head Start/Head Start - \$1,583,468
- Tuition-Based Childcare - \$2,834,260
- Administration - \$354,712
- Fundraising - \$402,388



*Children's Learning Center was the beneficiary of a generous, one-time bequest gift during the 2024-2025 fiscal year. The board has designated this gift to be used to support the long-term viability of the organization.



CHILDREN'S LEARNING CENTER

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tax id number: 83-0222566

**"Children's Learning Center is an
equal opportunity provider."**

RAFTER J CENTER

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Jackson, WY 83001

MERCILL CENTER

145 Mercill Avenue
Jackson, WY 83001

PINEDALE CENTER

191 South Franklin Street
Pinedale, WY 82941

BIG PINEY CENTER

650 Piney Drive
Big Piney, WY 83113