



**CHILDREN'S
LEARNING
CENTER**



Head Start/Early Head Start ANNUAL REPORT FOR FY24-25

In FY 2024-2025 our Head Start/Early Head Start program served a total of 83 at-risk children. At any given time, 40 children (3-5 year olds) were enrolled in Head Start's program and 36 (0-3 year olds) were enrolled in Early Head Start. We serve Teton County's most at-risk families. We provide a full range of education, health, and parenting services to support these families and prepare their children for kindergarten.

This year was one of intentional growth and alignment for our Head Start program. We prioritized strong staffing and meaningful coaching, knowing that when educators feel supported and valued, children thrive. By embedding reflective coaching

practices into our daily work, we strengthened instructional quality and created a culture of continuous improvement across our classrooms.

We also expanded how children engage with their community, weaving local exploration and real-world experiences into our curriculum to build curiosity, connection, and relevance. This also gave us the opportunity to invite regular parent participation. In addition, we refined our use of ongoing assessment data to better individualize instruction and strengthen school-readiness outcomes. Together, these efforts ensure that every child leaves our program confident, capable, and ready for their next step.

A

Total Amount of Public and Private Funds Received FY 24-25

\$738,143

Head Start Grant

\$475,242

Early Head Start Grant

\$44,097

Local Government

\$36,024

USDA Food Program

\$140,935

Non-Federal Donors

\$297,598

In-Kind Contributions

\$1,732,039 Total Funds



B

Head Start and Early Head Start Proposed Budget and Actual Expenses FY24-25

	HEAD START BUDGET ACTUALS		EARLY HEAD START BUDGET ACTUALS	
	Budget	Actuals	Budget	Actuals
Personnel & Benefits	\$678,655	\$704,507	\$392,620	\$395,707
Scholarships & Discounts	12,120	13,854	2,020	478
In-Kind Expenses	80,177	117,579	105,307	49,448
Recruiting & Training	1,000	1,025	1,000	22
Vehicle & Transportation	8,500	5,198	8,000	6,786
Child Program Expense	15,000	23,139	7,000	15,029
Professional Development	16,061	12,227	15,700	12,231
Professional Fees	16,500	12,066	9,364	7,163
Head Start Wellness Expenses	16,539	11,522	14,727	7,395
Office Expense	2,000	2,231	1,000	960
Parent Supplies & Service	18,627	28,422	12,115	23,057
Dues, Licensing & Fees	14,000	13,280	13,000	10,424
PR & Marketing		15,811		10,089
Occupancy	30,000	26,548	9,500	9,433
Equipment Repairs & Maintenance	8,600	8,817	7,500	6,433
Food Supplies	25,000	25,653	--	--
Communications	6,400	7,418	7,000	5,701
Equipment	3,500	2,729	3,000	85
Depreciation & Amortization	102,312	102,312	37,260	37,260
Total Expenses	\$1,054,991	\$1,134,338	\$646,113	\$597,701

Total Number of Children and Families Served

CHILDREN SERVED FY24-25	Funded	Served	
Head Start	40	41	
Early Head Start	36	42	3 were pregnant mothers
Total	76	83	

FAMILIES SERVED FY24-25	Two-Parent	Single-Parent	Total
Head Start	25	14	39
Early Head Start	20	14	34
Total	45	28	

Average Monthly Enrollment (as a percentage of funded enrollment): **86%**

C

POPULATION SERVED BY ELIGIBILITY

36%

at 100% Poverty Guideline

16%

at 130%

40%

at Homeless

Based on Census data regarding poverty rates and local school district data regarding homelessness in Teton County, CLC estimates that 12% of children 0-5 years old are eligible for Head Start services. This represents 115 children. Out of that 115 children, we served 83 (72%) in FY 24-25.



D

Results of The Most Recent Federal Review and Financial Audit

— Audit results by Jones Simkins, certified public accountants.

We have audited the financial statements of the Children’s Learning Center, Inc. (CLC) (a nonprofit organization), which comprise the statements of financial position as of June 30, 2025 and 2024 and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

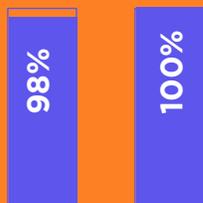
In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of CLC as of June 30, 2025 and 2024 and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Federal Review Results from 03/11/24-03/14/24 the Administration for Children and Families(ACF) conducted a Focus Area Two (FA2) Monitoring Review of the Children’s Learning Center Head Start and Early Head Start programs. Based on the information gathered during this review,it was determined that our program meets the requirements of all applicable HSPPS, laws, regulations, and policy requirements. In addition, our program was recognized for strong practices in six areas: teaching strategies and learning environments; mental health and social and emotional well-being; child nutrition; family partnerships; eligibility; and recruitment.

E

Percentage of Enrolled Children That Received Medical and Dental Exams

HEAD START
41 Children



Dental Home (40/41)

Completed Exams (41/41)

EARLY HEAD START
39 Children



Dental Home (12/39)

Completed Exams (37/39)

Completed Screenings (37/39)



F

Parent Involvement Activities

As their child's first teacher, parents play a critical role in Head Start. Parents are leaders at Home Visits and are always welcome in the classrooms. Parents are invited to lead parent committee meetings, be part of the Policy Council and share opinions, ideas and thoughts.

ACTIVITIES	HS Families Attended	EHS Families Attended
Family Literacy	27	14
Parent Meetings	35	--
Home Visits	39	34
Socializations	--	32
Family Partnership Agreements	39	34
Education/Job	3	4
PROGRAM ATTENDANCE	90% HS Biannual Parent Meeting	94% EHS Socialization
FATHER INVOLVEMENT	14 HS Dads Attended (41 Total Children)	22 EHS Dads Attended (39 Total Children)



Our Efforts to Prepare Children for Kindergarten

Preparing children for kindergarten is a systematic process. Children's Learning Center reviews community changes and needs through the Self-Assessment and Community Assessment and ensures that all factors are taken into account when planning for EHS and HS. It's a system that ensures we are appropriately funded and monitored, and allows us to implement a program to reach our community and school-readiness goals. We monitor progress with portfolios, formal and informal assessments.

G

GROWTH IN CHILDREN FROM FALL 2024 TO SPRING 2025

	Spanish Language and Literacy	Cognitive and Math Skills
HEAD START	32 Children moved forward	36 Children moved forward
EARLY HEAD START	2 Children moving from below to at or above level	2 Children moving from below to at or above level

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CLC Executive Director/Head Start Director

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Cherie Flores
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"Children's Learning Center is an equal opportunity provider."