



Head Start/Early Head Start ANNUAL REPORT FOR FY 22-23

In FY 2022-2023, our Head Start/Early Head Start program served a total of 84 at-risk families. At any given time, 40 children (3-5 year olds) were enrolled in the Head Start Program and 36 children (0-3 year olds) were enrolled in Early Head Start. We are the program in Teton County that serves our community's most at-risk families, many of whom are Latino. We provide a full range of education, health, and parenting services to support these families and prepare their children for kindergarten.

We were fully enrolled this year. Attendance numbers were strong and child outcomes and parent involvement improved again this year. Even though our Head Start program faced staffing challenges this year, (a continuing, community-wide issue) we were able to hire two new qualified Head Start teachers who have been great additions to our team. This year we continued staff

retention programs to support the wellness and mental health of our teachers and offered wellness programs to Head Start/Early Head Start parents. CLC, in cooperation with our community partners, celebrated our 22nd year as the leading resource and often a lifeline for Teton County's most at-risk families and for our Latino community.

A

Total Amount of Public and Private Funds Received FY 22-23

- \$673,056 Head Start Grant
- \$425,934 Early Head Start Grant
- \$87,388 Head Start COVID-19
- \$12,712 FTA Transportation
- \$24,480 Stabilization Grant
- \$21,841 Local Government
- \$22,903 USDA Food Program
- \$39,242 Non-Federal Donors
- \$115,567 In-Kind Contributions

\$1,423,123 Total Funds



B

Head Start and Early Head Start Proposed Budget and Actual Expenses FY22-23

	HEAD START BUDGET ACTUALS		EARLY HEAD START BUDGET ACTUALS	
Personnel & Benefits	\$645,575	\$564,993	\$369,206	\$396,380
Scholarships & Discounts	14,400	15,079	--	825
In-Kind Expenses	63,645	80,392	86,651	35,175
Recruiting & Training	5,000	2,867	1,000	181
Vehicle & Transportation	8,750	1,344	8,000	4,402
Child Program Expense	14,700	96,518	9,539	10,147
Professional Development	16,961	26,522	9,554	17,248
Professional Fees	25,640	10,362	15,625	6,397
Head Start Wellness Expenses	--	19,741	--	9164
Office Expense	1,500	1,733	1,000	914
Parent Supplies & Service	10,196	10,882	9,000	8,886
Dues, Licensing & Fees	6,500	9,710	7,500	7,325
Occupancy	34,500	24,065	9,000	8,886
Equipment Repairs & Maintenance	5,500	5,381	7,500	3,774
Food Supplies	22,000	16,740	--	--
Communications	6,000	8,865	4,200	6,795
Equipment	2,000	3,782	2,000	6,276
Depreciation & Amortization	98,876	98,876	33,826	33,826
Total Expenses	\$981,743	\$997,852	\$573,601	\$556,601

Total Number of Children and Families Served

CHILDREN SERVED FY22-23	Funded	Served	
Head Start	40	44	
Early Head Start	36	40	
Total	76	84	
FAMILIES SERVED FY22-23	Two-Parent	Single-Parent	Total
Head Start	22	19	41
Early Head Start	24	10	34
Total	46	29	75
Average Monthly Enrollment (as a percentage of funded enrollment): 100%			

POPULATION SERVED BY ELIGIBILITY

36%

at 100% Poverty Guideline

12%

at 130%

46%

at Homeless

Based on Census data regarding poverty rates and local school district data regarding homelessness in Teton County, CLC estimates that 12% of children 0-5 years old are eligible for Head Start services. This represents 115 children. Out of that 115 children, we served 84 (73%) in FY 22-23.

D



Results of The Most Recent Federal Review and Financial Audit

— Audit results by Jones Simkins, certified public accountants.

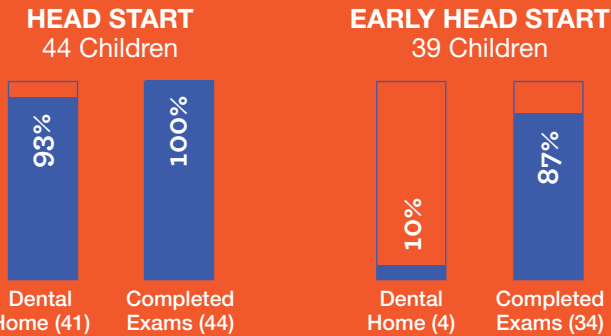
We have audited the financial statements of the Children’s Learning Center, Inc. (CLC) (a nonprofit organization), which comprise the statements of financial position as of June 30, 2023 and 2022 and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of CLC as of June 30, 2023 and 2022 and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Federal Review Results from 1/3/2022-1/7/2022, the Administration for Children and Families (ACF) conducted a Focus Area One Monitoring Review of the Children’s Learning Center Head Start and Early Head Start programs. Based on the information gathered during this review, your Head Start program was found to have met the requirements of all applicable Head Start Performance Standards, laws, regulations and policy requirements with one exception in the area of “teacher qualifications.” One Head Start teacher did not have all required teaching credentials at the time of hire but has a professional education plan for obtaining the qualifications within the identified timeline.

E

Percentage of Enrolled Children That Received Medical and Dental Exams



F

Parent Involvement Activities

As their child's first teacher, parents play a critical role in Head Start. Parents are leaders at Home Visits and are always welcome in the classrooms. Parents are invited to lead parent committee meetings, be part of the Policy Council and share opinions, ideas and thoughts.

ACTIVITIES

	HS Families Attended	EHS Families Attended
Family Literacy	27	16
Parent Meetings	38	--
Home Visits	38	34
Socializations	N/A	31
Family Partnership Agreements	41	34
Education/Job	3	4

PROGRAM ATTENDANCE

93% HS Biannual Parent Meeting

91% EHS Socialization

FATHER INVOLVEMENT

14 HS Dads Attended

13 EHS Dads Attended

(44 Total Children)

(39 Total Children)

Our Efforts to Prepare Children for Kindergarten

Preparing children for kindergarten is a systematic process. Children's Learning Center reviews community changes and needs through the Self-Assessment and Community Assessment and ensures that all factors are taken into account when planning for EHS and HS. It's a system that ensures we are appropriately funded and monitored, and allows us to implement a program to reach our community and school-readiness goals. We monitor progress with portfolios, formal and informal assessments.

GROWTH IN CHILDREN FROM FALL 2022 TO SPRING 2023

	Spanish Language and Literacy	Cognitive and Math Skills
HEAD START	34 Children moved forward	33 Children moved forward
EARLY HEAD START	20 Children moving from below to at or above level	23 Children moving from below to at or above level

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"Children's Learning Center is an equal opportunity provider."