

# Head Start/Early Head Start ANNUAL REPORT FOR FY 21-22

In FY2021-2022 our Head Start/ Early Head Start program served 76 at-risk families. Forty-five children (3-5 year olds) were enrolled in Head Start's program and 46 (0-3 year olds) in Early Head Start. We are the program in Teton County that serves our community's most at-risk families, many of whom are Latino. We provide a full range of education, health, and parenting services to support these families and prepare their children for kindergarten.

Like everywhere in the country, the COVID-19 pandemic had a notable effect on our community and it hit our atrisk families particularly hard. Fortunately, as we returned to in-person learning this year, we have seen that child outcomes and parent involvement have improved. Even though our Head Start program faced staffing challenges this year, (a community-wide issue) we were able to creatively address the situation in order to continue to

serve all of our families and children. This year we also launched several ambitious staffing initiatives to support and retain our faculty and offered new wellness and mental health programs for our kids, families and staff.

CLC, in cooperation with our community partners, celebrated our 21st year as the leading resource and often a life-line for Teton County's most at-risk families and for our Latino community.

A

### Total Amount of Public and Private Funds Received FY 21-22

\$644,316 Head Start Grant

\$405,109
Early Head Start Grant

\$26,319 Head Start COVID-19

\$30,043 FTA Transportation

\$49,270 Local Government

\$23,249
USDA Food Program

\$17,296 Non-Federal Donors

\$266,478
In-Kind Contributions

\$1,462,080 Total Funds



### B

### Head Start and Early Head Start Proposed Budget and Actual Expenses FY21-22

|                           |           | START<br>  ACTUALS |           | EAD START<br>ACTUALS |
|---------------------------|-----------|--------------------|-----------|----------------------|
| Personnel & Benefits      | \$628,625 | \$603,270          | \$339,139 | \$373,335            |
| Scholarships & Discounts  | 0         | 3,601              |           |                      |
| In-Kind Expenses          | 82,808    | 177,409            | 88,726    | 89,069               |
| Recruiting & Training     | 500       | 4,983              | 1,000     | 155                  |
| Vehicle & Transportation  | 8,750     | 12,257             | 8,000     | 4,843                |
| Child Program Expense     | 10,000    | 13,511             | 3,500     | 8,169                |
| Professional Development  | 17,000    | 3,300              | 7,458     | 3,544                |
| Professional Fees         | 22,244    | 31,786             | 30,272    | 21,300               |
| Office Expense            | 1,500     | 1,317              | 1,000     | 1,181                |
| Parent Supplies & Service | 8,000     | 11,544             | 9,000     | 5,431                |
| Dues, Licensing & Fees    | 2,500     | 10,140             | 4,500     | 6,581                |
| Occupancy                 | 34,180    | 22,027             | 6,190     | 6,913                |
| <b>Equipment Repairs</b>  |           |                    |           |                      |
| & Maintenance             | 5,000     | 6,800              | 7,500     | 4,233                |
| Food Supplies             | 22,000    | 17,685             |           |                      |
| Communications            | 5,000     | 7,741              | 4,200     | 6,892                |
| Equipment                 | 2,000     | 1,624              | 2,000     | 1,440                |
| Total Expenses            | \$850,107 | \$928,994          | \$512,485 | \$533,086            |

## Total Number of Children and Families Served

CHILDREN SERVED FY21-22

| OTHER SERVED TIET EE                  |                  | 00.104              |             |
|---------------------------------------|------------------|---------------------|-------------|
| Head Start                            | 40               | 45                  |             |
| Early Head Start                      | 36               | 46                  |             |
| Total                                 | 76               | 91                  |             |
|                                       |                  |                     |             |
| FAMILIES SERVED FY21-22               | Two-Parent       | Single-Parent       | Total       |
| FAMILIES SERVED FY21-22<br>Head Start | Two-Parent<br>21 | Single-Parent<br>20 | Total<br>41 |
|                                       |                  | •                   |             |

POPULATION SERVED BY ELIGIBILITY

41% at 100% Poverty Guideline 12% at 130% 41% at Homeless

Based on Census data regarding income levels, cost of living and homelessness in Teton County, CLC has a discrete estimate that 12% of the children 0-5 years old are eligible for HS services. This represents 147 children. Out of that 147 children, we served 91 (62%) in FY21-22.

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#### Results of The Most Recent Federal Review and Financial Audit

- Audit results by Jones Simkins, certified public accountants.

We have audited the financial statements of the Children's Learning Center, Inc. (CLC) (a nonprofit organization) which comprise the statement of financial position as of June 30, 2022 and the related statement of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

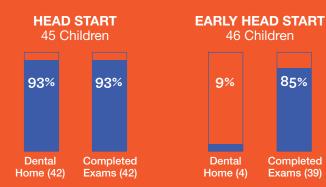
In our opinion, the financial statements presented fairly, in all material respects, the financial position of CLC as of June 30, 2022, and the changes in its net assets and its cash flows for the years then ended, in accordance with accounting principles generally accepted in the United States of America.

Material weakness(es) identified: No Significant deficiency(ies): None identified

Federal Review Results from 1/3/2022-1/7/2022, the Administration for Children and Families (ACF) conducted a Focus Area One Monitoring Review of the Children's Learning Center Head Start and Early Head Start programs.

Based on the information gathered during this review, your Heads Start program was found to have met the requirements of all applicable Head Start Performance Standards, laws, regulations and policy requirements with one exception in the area of "teacher qualifications". One Head Start teacher did not have all required teaching credentials at the time of hire but has a professional education plan for obtaining the qualifications within the identified timeline.

### Percentage of Enrolled Children That Received Medical and Dental Exams





As their child's first teacher, parents play a critical role in Head Start. Parents are leaders at Home Visits and are always welcome in the classrooms. Parents are invited to lead parent committee meetings, be part of the Policy Council and share opinion, ideas and thoughts.

| ACTIVITIES                    | HS Families Attended                          | EHS Families Attended                          |
|-------------------------------|---|--|
| Family Literacy               | 3   | 8  |
| Parent Meetings               | 0 (none due to COVID)                         | 35   |
| Home Visits                   | 40  | 35   |
| Socializations                | N/A   | 35   |
| Family Partnership Agreements | 40  | 35   |
| Education/Job                 | 6   | 2  |
| PROGRAM ATTENDANCE            | 20% HS Biannual Parent Meeting                | 73% EHS Socialization                          |
| FATHER INVOLVEMENT            | 15/21 HS Dads Attended<br>(45 Total Children) | 19/19 EHS Dads Attended<br>(46 Total Children) |



**Our Efforts to Prepare** Children for Kindergarten

> Preparing children for kindergarten is a systemic process. Children's Learning Center reviews community changes and needs through the Self-Assessment and Community Assessment and ensures that all factors are taken into account when planning for EHS and HS. It's a system that ensures that we are appropriately funded, monitored, and allows us to implement a program that will reach our community and school-readiness goals. We monitor progress with portfolios, formal and informal assessments.

#### **GROWTH IN CHILDREN FROM FALL 2021 TO SPRING 2022**

Spanish Language and Literacy

Children moved forward Cognitive and Math Skills

Children moved forward

Social-Emotional Area

Children moving from below to at or above level

Spanish Language

Children moving from below to at or above level

Nicole Philbin CLC Program Director/ Head Start Director

Mariana McFarlane Head Start Program Coordinator

**HEAD** 

**START** 

**EARLY** 

HEAD

**START** 

Cherie Flores Early Head Start Program Coordinator

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