



# BUILDING a strong future



*Annual Report*  
*July 2017 - June 30, 2018*



# Patti Boyd

Executive Director

## THANKS to the combined efforts of an active board and dedicated faculty, I am happy to report that

FY2017-2018....our 46th year in business... was a good year for CLC and for the families we serve. We were fully staffed and fully enrolled with wait lists in Teton and Sublette Counties. Our programs continued to receive positive professional assessments. Our staff retention rate remains high at 78% which is well above national averages for the early childhood business. Despite an 8% cut in state funding, we provided early intervention services to 189 kids in 27 different centers and private homes, conducted over 2200 home visits to 48 at-risk families and our early education inclusion classrooms in two counties served 290 kids of working families. The number of donors to CLC programs increased by 15% over last year and additionally we raised over \$400,000 for our Mercill building project. In December we completed the new Mercill School and moved children and staff into the beautiful new facility in January.

While these are all positive markers for a non-profit organization, the thing I continue

to be the most proud of is the amazing, life enhancing services our faculty provides to children and families. This work is so important. In the first few years of life, a child's brain is developing about a million neural connectors a second! It is critical to keep these growing minds stimulated and engaged. Our faculty members are trained to employ an emergent curriculum that uses the interests of the kids to develop engaging learning opportunities that develop physical, academic and social-emotional skills.

One of CLC's teaching teams used their 3-5 year old's interest in Teenage Mutant Ninja Turtles to do a study of renaissance artists. Interest in "Paw Patrol" led to a study of community helpers with field trips to policemen, fire fighters and the recycling center. Our Sublette schools added the Dolly Parton Imagination Library which gives free books to kids. Three year olds made copper jewelry and eight classrooms (infants and toddlers included) did an in-depth study of birds with the Raptor Center. About 30%

of the kids in CLC classrooms receive some special education services but it is hard to tell which kids have developmental challenges by walking into a classroom. At CLC, our faculty and the learning environment they prepare are dedicated to ensuring that all kids are successful.

A recent note from a CLC parent reads: Thanks to you, your amazing staff and the CLC board for continuing to seek out wonderful, thoughtful programs for the children and families of Teton County. Your hard work and dedication to early childhood education is much appreciated.

Warmest regards, Jessica and Chris Jaubert (CLC parents)

While we are well positioned for the future, CLC does have some challenges ahead that will require the creativity and support of our Board, friends, parents and donors, including state funding cuts, faculty retention, and the on-going need to raise 10% of our annual operating budget from donations.

## CLC supports the development of the whole child through: Quality Care and Education, Early Interventions and Access for All



# Nicole Philbin

Director of Teton Education Program



## PROGRAM NARRATIVE

This was my second full year as director of the Early Childhood Care and Education Program and I am very proud of the year we had! We had an amazing teaching staff and made great strides in our program quality as well as how we collaborated with other programs within the organization.

This fiscal year, the Teton County Early Childhood Care program served a total of 187 children in ten classrooms. We were able to maintain 100% enrollment throughout the year while continuing to stay within the teacher-to-child ratios recommended by the National Association for the Education of Young Children. We served 19 children who are receiving services from our Special Education program in our newly streamlined inclusion program, including 4 children that had not been successful in other centers. We worked closely with the Special Education staff to create a system of identifying and serving children who needed extra support using a multidisciplinary team approach.

## PROGRAM AND PARTNERSHIPS

Many of my highlights this year involved how our teaching staff focused on incorporating our wonderful community into the children's learning. Teachers took students into the community to do service learning projects such as reading with the residents of Legacy Lodge, raising money for the Animal Adoption Center with a child-led lemonade stand, and doing litter cleanup walks to learn about the environment and conservation. Classrooms went on many off-site adventures to places like the Jackson Hole News and Guide, JH Hereford Ranch, the airport, and Search and Rescue. Our PreK classroom partnered with a 4th grade classroom for a Reading Buddies program that supported literacy and social skills for our students as well as theirs. We also continued to partner with other organizations to enrich learning in our centers. This year we worked with the Teton Raptor Center to explore

habitats, Friends of Pathways to learn about bike safety, Snow King for cross-country ski lessons, and Emily Bedell with Kidding Around Yoga to learn about mindfulness practices.

## FACULTY

We focused a lot of our professional development this year on teaming and collaboration. We worked with professionals in the community to provide opportunities to talk about conflict resolution, confidentiality, and respectful communication. We have also started a monthly discussion platform for teachers to discuss topics related to the early childhood field and brainstorm challenges they face throughout the day. These opportunities have really strengthened our workforce and created a wonderful foundation for moving several programs into our new building.

Our retention rate remained strong at approximately 75% this year, which is quite high for our field. I am very proud of the diversity of our teaching staff and how we have been able to support our teachers in furthering their education. 77% of our teachers have a Child Development Associate (CDA) credential or above!

## CHALLENGES

One of our biggest challenges going forward is continuing to support our staff to grow in the field and provide the highest quality programming we can while also creating a budget that is sustainable. We have made great strides in retention and morale and we will continue to brainstorm ways to create the best work environment for our amazing staff.

We are also challenged by how we can meet the needs of the community. We continue to have a long wait list, currently 330 children, and many of those do not have other childcare options.



# Davey Hough

Director of Special Education  
in Teton and Sublette Counties

### PROGRAM

In Fiscal year 2018 our Special Education program provided 808 developmental screenings at no cost to the families resulting in 91 comprehensive evaluations to identify children in need of specialized instruction and related services. Throughout the year we provided services to 189 children and their families. Consultation services are provided to all community programs in the areas of social/emotional, cognitive and early childhood development. These consultations benefit hundreds of children regardless of their abilities and the classroom teachers as well. At the end of the academic school year we are seeing an increase in the number of children benefiting from early intervention and exiting the need for services before entering kindergarten. Through our consultations with all early childhood providers, more children are prepared for the expectations of kindergarten.

Consultation services are provided to all community programs in the areas of social/emotional, cognitive and early childhood development.

### FACULTY

The staff had several opportunities to increase their knowledge in their respective fields to keep abreast of current methods and practices. Some of these opportunities included attendance at NAEYC conference for our early childhood teachers, ASHA for speech/language therapists, Pyramid Model for social emotional development for special education and regular education teachers, and workshops on sensory issues for our occupational therapists.

Our communities have embraced the inclusive model for integrating children with identified special needs into classrooms with their typically developing peers allowing the special education teachers and therapists to provide services within the classroom environments and not isolate children from their peers or daily routines. We are pleased with the progress we are seeing in all children as we strengthen the inclusive model into all CLC and community classrooms.

### CHALLENGES

Our challenges going forward will be working with various State agencies as we determine a more efficient funding model and determining if the special education program would be best housed under the Department of Education vs the Department of Health. We are fortunate to have a dedicated staff who are proud of their accomplishments and enjoy working in the early childhood field.



# Lety Liera

Director of Head Start and Early Head Start



In the 2017-2018 school year, we experienced a shift in the Head Start child population. With the instability of housing in our community, the children who are qualifying for Head Start are now higher risk.

EHS  
13% of children were high risk as well as homeless. 29% of kids were enrolled as homeless.

HS  
18% of kids were high risk. 28% of children were enrolled as homeless.

In Fiscal year 2017-18 our Head Start/Early Head Start program served 88 at risk families. Forty children (3-5 year olds) were enrolled in Head Start's program, and forty eight (0-3 year olds) in Early Head Start. We are the program in Teton County that serves our community's most at-risk families, many of whom are Latino. We provide a full range of education, health, and parenting services to support these families and prepare their children for kindergarten.

### PROGRAM

In the 2017-2018 school year, we experienced a shift in the Head Start child population. With the instability of housing in our community, the children who are qualifying for Head Start are now higher risk. The percentage of Head Start children with Individualized Education Program's is 30% and the percentage for Early Head Start Individual Family Service Plan's is 14%.

Our internal data shows that 3 years in the Early Head Start and Head start programs makes a significant impact when it comes

outcomes revealed increased parental participation in educational activities at home, increased knowledge of their children's development and improved interaction with classroom teachers.

A continuing trend regarding health, obesity, diabetes and access to healthy food among low-income Latinos in our community prompted us to make intentional improvements to our daily menus and our program to educate children and parents about nutrition and exercise. We have also started a family pilot program focused on nutrition and exercise in partnership with Hole Food Rescue and St. John's Hospital.

### FACULTY

We record measurable, qualitative improvements in or teachers/classroom effectiveness and parental engagement each year. We have set ambitious goals for continuing to strengthen our program in the coming year, despite the challenges we face in funding and community economic instability.

to attaining development benchmarks for kindergarten. Perhaps our biggest challenge is facilitating the children's development towards kindergarten readiness within a shorter time span and amid more risk factors than we have experienced in previous years.

### OUTREACH & LEADERSHIP

We have continued text messaging as part of our parent outreach program. Early



BY THE NUMBERS

CHILDREN

808

free developmental screenings completed in FY 2018 in two counties

104

Number of children in Head Start and Early Head Start

2200

home visits provided by Early Head Start to at-risk families

187

children in Teton County's full day early childhood care and education program

79

children in Sublette County preschool programs in Pinedale and Big Piney

189

children identified as needing Special Education services in FY 2018

486

meals prepared and served in Teton County daily. At an annual cost of \$178,603.

Kids served by CLC programs

over 1000

FACULTY

83

permanent faculty members

48

teachers

10-20

substitute teachers employed at any time.

36

Number of faculty members who have worked at CLC for 5 years or more

BOARD

14

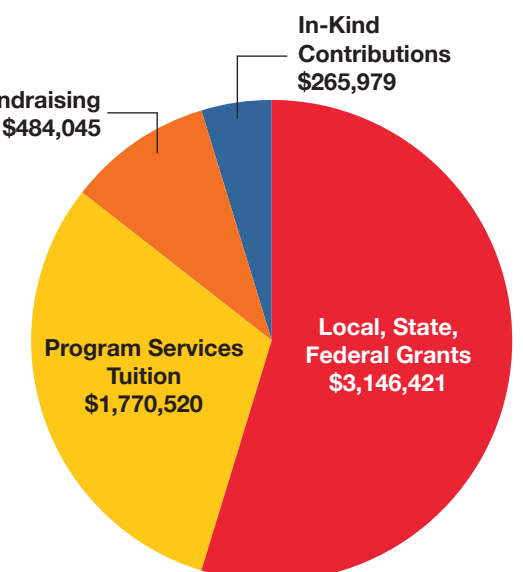
CLC board members

3

Emeritus Board Members

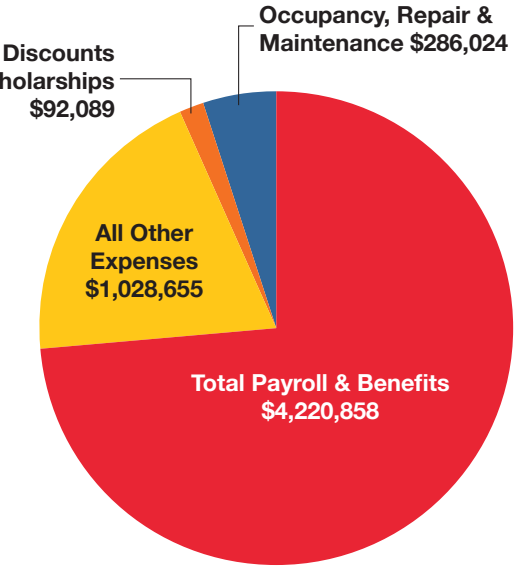
FY17-18 ANNUAL FINANCIAL OPERATING REPORT - UNAUDITED

**INCOME** Total Operation Income: \$5,666,965



Category	Amount
Local, State, Federal Grants	\$3,146,421
Program Services Tuition	\$1,770,520
Fundraising	\$484,045
In-Kind Contributions	\$265,979

**EXPENSES** Total Operating Expenses: \$5,627,626



Category	Amount
Total Payroll & Benefits	\$4,220,858
All Other Expenses	\$1,028,655
Occupancy, Repair & Maintenance	\$286,024
Tuition Discounts & Scholarships	\$92,089

BY THE NUMBERS

DONATIONS TO OPERATING/PROGRAMS

656

Total number of donations for programs CLC received from all categories (Old Bill's FunRun, Dancing with the Stars, individuals, foundations, businesses)

172

Number of donations through Old Bill's FunRun

21

Number of donations from foundations

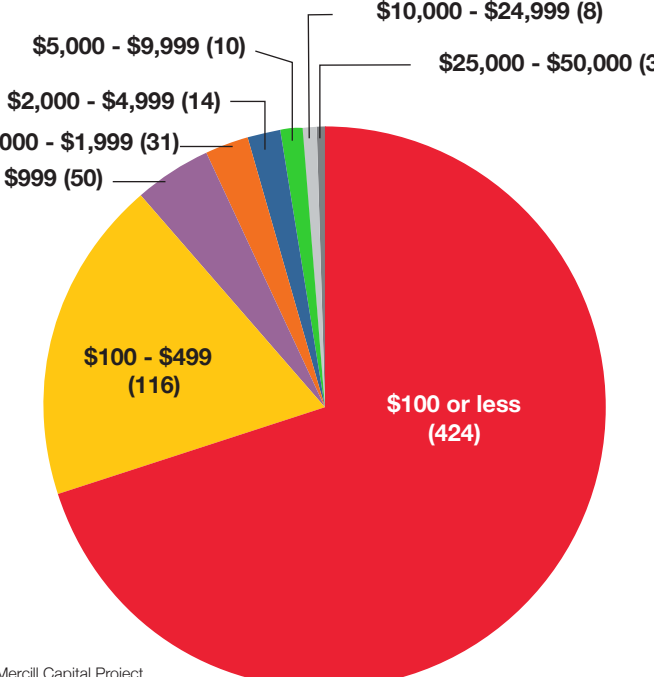
61

Number of donations from businesses

574

Number of donations from individuals

**DONATIONS** \$984,917 total Number of donations by amount



Amount Range	Count
\$100 or less	424
\$100 - \$499	116
\$500 - \$999	50
\$1,000 - \$1,999	31
\$2,000 - \$4,999	14
\$5,000 - \$9,999	10
\$10,000 - \$24,999	8
\$25,000 - \$50,000	3

\*Includes \$409,311 for Mercill Capital Project

EVENTS

DWJHS 2017-18

netted

\$130K

from 479 people

DWSS 2017

\$30K

Spaghetti Dinner

raised over

\$5K

for CLC Faculty

Old Bill's Fun Run 2017-18

raised over

\$193K

172 donors... with the CFJH match the total from Old Bill's was up by

8%

over 2016-17

# dancing<sup>2017</sup> stars

with the JACKSON HOLE

## JACKSON

October 20-21, 2017

PATTI BOYD & JACKSON HOLE MOOSE HOCKEY TEAM  
(Tom Hartnett, Chase Wharton, Kyle Krauss, Sean Hannafin)  
*Patrons' Choice*  
*People's Choice (tied)*

TOM & DANIELLE HAIGH  
*Judge's choice*

NIDA SGJANI & BEN ROTH  
*Best choreography*  
*By Tennesa Singleton*

ANNE FISH, ROD EVERETT, & PATTY KRAUSE  
*Best Costume*

DANIELA PETERSON & JORGE OLIVARES  
*People's Choice (Tied)*  
*Patrons' Choice Runner-Up (Tied)*

DANE CORRY & BERN GWILLIAM  
*Patrons' Choice Runner-Up (tied)*

CHIP & COURTNEY MARVIN  
*Double-the-"Fun"-Raising Stars*



# \$130,000

netted for the kids

## SUBLETTE COUNTY

April 27, 2018

MATT BOYCE & BRIDGETT WILSON  
*2018 Grand Ballroom All Stars Champions*

EMILY MAKELKY & SANDY SLETTEN  
*2018 People's Choice Award*

JASMINE ALLISON & FENDER ALLISON  
*2018 Patron's Choice Award*

BRETT MCLAIN & LISANNE FEAR

ANDREW WALKER & SHAUNNA BENNETT

SUE HOLZ & WARD WISE  
*Hosts*

WOMEN OF DWTSS  
*Patron's Choice and People's Choice in a Group*  
*Lisa Liserio, Janel Scurlock, Tera Adams, Keri Cross, Windy Noble & Rachel Weksler*

MEN OF DWTSS  
*Tom Rider, Blake Coble, Tyler Swafford, Brian Gray, Brett McLain & Joe McGettrick*

# \$30,000

raised for the kids





# Mercill School Project

A Public - Private Partnership



New Mercill School, designed by Greg Mason, Krikor Architecture.



We're in! January 2018

TOTAL PROJECT COST (unaudited)	
(design, construction, furniture and fixtures, transition)	\$5,518,823
LAND VALUE (Teton County)	
	\$2,000,000
FUNDING SOURCES	
Teton County Special Purpose Excise Tax from 2006	\$1,459,277
Wyoming Business Council Grant	\$750,000
Energy Conservation Works Grant	\$389,434
Private funding sources raised by CLC (includes individuals, foundations, bank loan)	\$2,467,112
CLC reserves	\$453,000
PROJECT EXPENSES	
Design, Construction	\$5,107,228
Furniture, fixtures, transition	\$411,595
REMAINING BANK LOAN	
	*\$179,000

# CLC Faculty

## Regional Office

- GIGI BALTES  
Operations Manager
- PATTI BOYD  
Executive Director
- MIRIAM MORILLON  
Finance Director
- JUAN CARLOS PEREZ  
Tuition Billing Manager
- JODI SIEGFRIED  
Development Manager
- RYAN WRIGHT  
Human Resources Manager

## Head Start

- MARCELLA BADILLO-CARRILLO  
Early Head Start Teacher & Home Visitor
- CATHERINE BENNETT  
Head Start Teacher
- CRISTINA CAMPOS  
Early Head Start Teacher & Home Visitor

- RONY DE LA CRUZ  
Head Start Bus Driver & Maintenance Manager

- NAYELY ESPEJEL  
Early Head Start Teacher & Home Visitor

- CHERIE FLORES  
Early Head Start & Head Start Data Manager

- HITZIA GARNICA  
Early Head Start Teacher & Home Visitor

- SONIA HERNANDEZ  
Head Start Teacher

- ELSA LEMIN  
Early Head Start Teacher & Home Visitor

- LETICIA LIERA  
Early Head Start & Head Start Director

- MARIANA MCFARLANE  
Early Head Start & Head Start Program Manager

- ESTHER MONTIEL-MORENO  
Teacher

- ELIZABETH PEREZ  
Head Start Teacher

- YADIRA SOSA  
Head Start Teacher

- JOY STEINER  
Head Start Teacher

## Special Education, Teton and Sublette Counties

- JEAN ABRAMS  
Teton County Mental Health Coordinator

- JENNIFER ADAM  
Sublette County Special Education Teacher

- ANA ASENCIOS  
Sublette County Custodian

- JEN BAXTER  
Teton County Occupational Therapist

- HEATHER BIXLER  
Sublette County Data Manager

- NANCI BROWN  
Sublette County Teacher

- KRISTA DAVIES  
Sublette County Speech & Language Pathologist

- ROBBI FARROW  
Teton County Occupational Therapist & Teton County Special Education Manager

- CAMILLE GIFFORD  
Teton County Teacher & Inclusion Provider

- MARTHA GORDON  
Sublette County Custodian

- BECKY GREGORY  
Sublette County Development & Pinedale Site Manager

- ANNE BARRETT HAZARD  
Teton County Speech & Language Pathologist

- DAVEY HOUGH  
Teton and Sublette Counties Special Education Director

- MICKEY LAPAN  
Teton County Inclusion Provider & Speech and Language Pathologist Aide

- CHELSEA LINN  
Sublette County Teacher & Inclusion Provider

- HOLLY MADOLE  
Sublette County Teacher & Inclusion Provider

- LISA MASON  
Sublette County Special Education Teacher & Special Education Manager

- SARAH MEISNER  
Sublette County Business & Big Piney Site Manager

- ELAINA OLIVER  
Teton County Special Education Teacher

- JACKLYN RUVALCABA  
Sublette County Speech Language Pathologist-Aide

- SONIA SCHUPP  
Sublette County Occupational Therapist

- KAREN SCOTT  
Teton County Special Education Teacher & Inclusion Provider

- AMBR SEEMAN  
Sublette County Teacher

- KELSI SLUYTER  
Sublette County Teacher

- WENDY WILLIAMS  
Teton County Special Education Teacher

- KAT WOLAVER  
Sublette County Teacher

- MEREDITH YETTER  
Special Education Administrative Assistant

## Teton County Education

- ARIANNA ALIBABAIE  
Teacher

- ANGIE BILLGER  
Teacher

- LILIANA BULAT  
Support Teacher

- TIA CLINGER  
Teacher

- ADRIENNE COCA  
Teacher

- JACKIE COCA  
Teacher

- ROSALVA CORONA  
Teacher

- CATILIN DAVIS  
Teacher

- SUSAN DURKIN  
Teacher

- RILLA FERREIRA  
Teacher

- ALEJANDRA FRANCO  
Teacher

- DIANA GARCIA DUARTE  
Cook

- ARCELIA GARCIA FLORES  
Teacher

- STEPHANIE GONZALEZ  
Teacher

- TERESA GONZALEZ  
Kitchen staff

- ERICA GRESHAM  
Teacher

- JONI GRESHAM  
Teacher

- JANELL HERGERT  
Teacher

- GUILLERMINA JIMENEZ  
Custodian

- ANNIE JOHNSON  
Teacher

- KARLA KARAM  
Support Teacher

- ANIKA LARSON  
Teacher

- ALEX-KAYE LATIOLAIS  
Teacher

- MIRIAM LENZ  
Teacher

- MAKAYLA LOFINK  
Teacher

- SARA LOTT  
Art Coordinator

- KELY MARES  
Support Teacher

- HEATHER MENKE  
Rafter J Program Manager

- NORMA MONTIEL  
Teacher

- YANELI MORALES GARCIA  
Teacher

- SANDY OLVERA  
Teacher

- BERONICA OSEGUERA  
Teacher

- MARIA LUCINA PEREZ  
Teacher

- CHRISTOPHER PHILBIN  
Curriculum Coach

- NICOLE PHILBIN  
Teton County Education Director

- SOCORRO QUIROZ CARRILLO  
Teacher

- EMILY RENDALL  
Support Teacher

- MICHELLE RUTECKI  
Teacher

- IMELDA SANCHEZ  
Teacher

- HEIDI SCHRUM  
Enrollment Coordinator

- ANGELA SPLAVNIC  
Teacher

- MEGGAN STORDAHL  
Teacher

- MICHAELA TONKS  
Teacher

- VERONICA TZOMPA VARGAS  
Support Teacher

- SUSAN UPTON  
Mercill Program Manager

- TARA WUNSCH  
Teacher

## Board

- AUDREY COHEN-DAVIS  
Chair

- KAREN HORSTMANN  
Vice Chair

- LANCE WINDEY  
Treasurer

- LISA PRICE  
Secretary

- MELANIE BENNETT

- BETSY CARLIN

- TAMI CROSSON

- MARILEE GORDON

- MARY LANKFORD

- JIM LEWIS

- GREG MASON

- MAGGIE ROJAS

- ANN WILLOTT

- JEFF GOLTZ  
Emeritus

- MARK MICKELSON  
Emeritus

- JANET WOODLAND  
Emeritus





## Children's Learning Center

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Jackson, WY 83001

[childrenlearn.org](http://childrenlearn.org)

(307)733-1616 • [info@learningcenterwy.org](mailto:info@learningcenterwy.org)

tax id number: 83-0222566

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is an equal opportunity provider."*