

The following abilities are assessed by Teton County School District staff during Kindergarten screenings to determine a student's kindergarten readiness:

Academic:

Count to 10

Identify numbers 1-10

1-1 correspondence with numbers to 5

Color identification

Shape identification

Shape/letter discrimination (i.e.: x/v, p/r, etc.)

Alphabet recitation

Letter identification

Sound discrimination: same or different cat/cat, five/fire

Picture comprehension, beginning sounds, letter-sound identification, directional vocabulary and rhymes (match beginning letters sounds with picture)

Print name

Copy drawing lines/shapes (circle, square, etc.)

Oral language---describe a picture

Patterns: what comes next?

Transition:

1) Is the child ready for school?

- ready for the basic expectations of a school day

- ready to go from a "Me" centered environment to an "Us" centered environment

2) Can child separate from mom and dad?

3) Can child use words to ask for what he/she wants or needs, communicate verbally?

4) Is child able to problem solve....does he/she know how to ask for help and figure out who to ask?

The Jackson Elementary School Principal, Ms. Deb Roehrkas, ensures us that she is not looking for, nor expecting children to be proficient readers prior to entering Kindergarten. She prefers that students have had 5 years of learning through play, exploration and discovery as directed through a quality early childhood education program; that, they come to Kindergarten with a love of learning and an understanding of what is expected in a school environment.

CLC Education Programs meet and exceed the Teton County School District's Kindergarten Readiness Standards

From: Deb Roehrkas

JES Principal